



# Workshop: The Economics of the Global Loss of Biological Diversity

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Participants' presentation and  
expectations



## In the next 15 minutes:

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- Background
- Involvement with economic valuation, biodiversity and policy
- Each of you will have the chance to voice your expectations and concerns for this workshop



# Participants background: Disciplines

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- **Economics**
  - Biology or closely related
    - Other



# Participants come from:

(current base)

- up to 500 km
  - 500-2000 km
    - >2000 km



# Participants experience:

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- Practical experience with monetary evaluation
  - Direct interaction with policy maker's needs
    - Both of the above



# Participants' research

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- basic research / research on methods
  - applied research
    - consultancy or policy

Who is directly involved with policy formulation or implementation



# Participants' focus

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- Biodiversity is main focus >75%
  - half or more
    - one among other topics



# Participation in Review

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- participated in call for evidence
  - directly involved in Review on the economics of biodiversity loss
    - would like to become involved



# Relationship between economic valuation and policy:

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- quite convinced economic valuation is very useful
  - helpful if used with caution
    - quite sceptical / see considerable dangers



- Red:
  - Blue:
    - Yellow:



# Mummuring groups (2 people):

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- 1 Minute: think
- 2 Minutes: tell your neighbour
  - Your biggest expectation
  - Your biggest concern with regard to this workshop
- 2 Minutes: listen to your neighbour
  - His/her biggest expectation
  - his/her biggest concern with regard to this workshop
- 1 Minute: write on cards
  - Yellow: your biggest expectation
  - Red: your biggest concern



# Objectives

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# Objectives of the study

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- Make politicians and the public aware, create a sense of urgency
- Collect cases and evidence
- Timely reports in phase I and II
- Engagement of endusers



# Objectives of the workshop

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- Collect evidence and well documented case studies to document potential and importance of conducting an economic review
- Receive feed back and inputs for the second phase of the process: Methods, challenges, how to adress them, what needs to be done?
- Inform about the process and create ownership among research and policy



# Reporting back to plenary

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- Key points for communication at COP 9
- Possible contributions for COP 10
- Elements for the research agenda



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- Red:
    - Blue:
      - Yellow:



# Sessions

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- Can concentrate on specific issues
- Collect experiences and case studies
- Identify methodological issues for the 2nd phase
- Identify issues for the research agenda



# Different roles:

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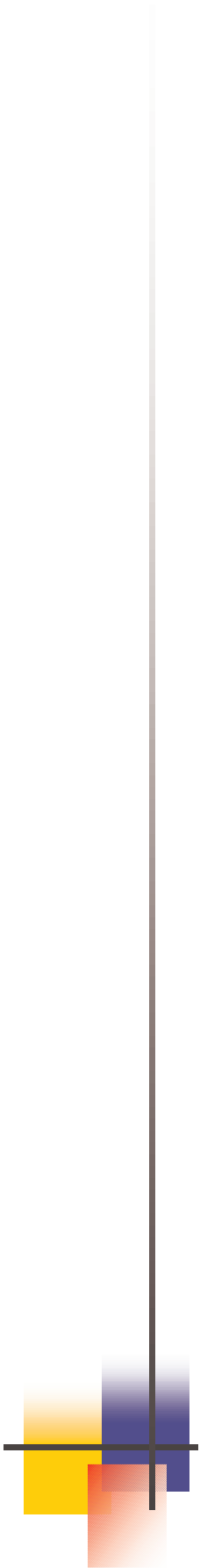
- **Session leader:**
  - provide input
  - broaden discussion
  - report back to plenary
- **Facilitator:**
  - present leader
  - moderate discussion
  - support session leader
- **Note taker/ technical support**
  - Mailbox of call for evidence



# Collecting cases

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- Discuss the objective and scope of and the methods used in the study
- Analyse whether different examples are comparable
- Identify how ecosystem services are referred to





# Lord Stern`s recommendations

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- Risks, ethics
- Tendency to overdepend on CBA
- Are you sure you have not drifted past CBA
- Policy create pathways and linkages no matter what, do not be afraid
- Biodiv. vs Ecosys. >P: you cant rip them apart
- Soil conservation, water
- What can you do in terms of market instruments, banking, conservation credits

Advisory board: Lord Stern, Achim Steiner UNEP